Eleanor Burke

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# Objective

To gain placement as certificated substitute in the Bellingham School District. My goal as an English Language Arts teacher is to support and empower students to gain competency in grade level Common Core English Language Arts standards and make deep connections between classroom skills and their own lived experience of the world. My teaching practice is committed to critical thinking, building classroom community, diversity inclusion, equity, empathy, and sharing the joy and love of being readers and writers.

**Certification**

**Washington State Residency Teacher Certificate**, Expected April 2019

**Endorsement:** English Language Arts

# Education

## master in teaching | march 2019 | western washington uNIVERSITY, bellingham, wa

## Bachelors of Arts | june 2005 | university of south carolina, COLUMBIA sc

* Major: English, Creative Writing
* Minor: Philosophy

# Scholarships/Awards

**Graduate Assistant, Woodring Department of Education, 2017-2019**

* Research assistant for A. Longoria. Project assist on Justice Speaks series. Research assistant for various professors in the department as needed.

**McCallum Graduate Fellowship, 2017**

· Fellowship awarded to attend a SAR (Sexuality Attitudes Reassessment), ASSECT certified sexuality and bias education training in support of research for master’s paper.

# Teaching Competencies

* Multi-cultural education, Culturally Sustaining Pedagogy – Paris, et al.
* Social Equity, Anti-Racist Teaching- DiAngelo, et al.
* UBD- backwards design, Wiggins and McTeague
* Differentiation Strategies
* Assistive technologies for SPED and ELL
* Compassionate Schools, Mindfulness, Empathy
* Trauma informed strategies
* Embodied Pedagogy
* Critical Pedagogy- praxis and community involvement, Freire, et al.

# Teaching Experience

## STUDENT INTERNSHIP | squalicum high school | bellingham, wa january-april 2019

* Full time student teaching placement in 9th and 10th grade English classes
* Handled all aspects of full-time teaching- lesson planning, classroom management, family communication, co-teaching with CT, and assessment.
* Worked with diverse student population with numerous ELL, IEP/504, and gifted students

## Practicum | squalicum high school | bellingham, wa january-june 2018

* Worked with diverse student population with numerous ELL, IEP/504, and gifted students
* Co-taught multiple lessons in several different high school reading, writing, and literature classes
* Assisted in grading and assessments for several different English classes

## Student teacher | shuksan middle school | bellingham, wa january - february 2018

* Developed and led a unit on goal setting and college readiness for a group of AVID students
* Worked with diverse student population with numerous ELL students and first generation students
* Co-taught with fellow MIT student

# Professional Development

## Flash training | bellingham school district | march 2019

## school to prison nexus | erica meiners, sabina vaught, wwu | february 2018

## tulalip from my heart | wwu | october 2017

## running out of damns to give | micheal dumas, wwu | october 2017

## Non-VIOLENT COmmunication class | may 2017

**Education Related Experiences**

## be at shuksan (beats) | shuskan middle school | bellingham, wa, october 2017 – june 2018

* Work with a diverse group of middle school students in an after-school care program
* Assisted in mentoring students in cooking, art, play, homework support, music appreciation, and computer design activities.
* Support mindful, caring ways of connection and communication with and between students.

## Senior class advisor | lopez island school district | september 2016 – june 2017

* Co-created a community style graduation celebration
* Navigate varying social norms between diverse families
* Key note speaker was Governor Jay Inslee

## mother | weston river burke | july 15, 2009 – present

* Single parent from 2011 on, resulted in learning to navigate co-parenting boundaries and complex relationships with love and respect for differences
* Ability to build community with diverse families in a rural small town.
* Thrive on limited resources, hone skills of resiliency and vulnerability

# Leadership

## wild beloved | lopez island, bellihgam, wa | winter 2013- present

* Founder / business owner of an apothecary featuring wildcrafted and organically grown seasonal herbal medicines.
* 2018 SAR training, ASSECT certified training.
* 2017 Home Alive self-defense training
* 2017 NVC Course on communication for conflict
* 2014 SAFE San Juans volunteer training on domestic violence prevention, sexual assault.

## rose root farm | lopez island, wa | winter 2016 – fall 2017

* Co-founder of woman run small scale organic farm

**SIREN AND SCRIBE | LOPEZ ISLAND, WA | DECEMBER 2013 – JUNE 2016**

* Co -Founder/ organizer
* Open performance featured creatives and makers of all ages.

# Work Experience

## Administrative assistant | lopez island school district | july 2014-AUGUST 2017

* Secretary to the superintendent, purchasing, customer service, local receipting, bank deposits, facility use, school board liaison, food service, elementary office coordinator fill-in.
* 2016-2017 promotion from 20 hours a week to 25 hours a week, plus a raise in pay
* 2016, 7th grade English, 9th grade English, classroom observer and aid as needed, before work hours.

# References

* Joe McAuliffe, Internship and Practicum Supervising Teacher, SQHS, Bellingham, WA 360-676-6471
* Kerry Harrison, SPED Co-Teacher, SQHS, Bellingham, WA, 360-676-6470, Ext: 7687
* Jeffry Butcher, WWU University Internship Coordinator, Bellingham, WA, 317-506-6164
* Michelle Goldman, Supervisor, BEATs, Shuksan Middle School, Bellingham, WA, 360-676-6454
* Victor Nolet, WWU Professor, GA/capstone advisor, 360- 650-7578